

Adult Skills & Community Learning Case Studies

Case Study: Learner 1

Learner 1 came onto an Entry level 3, five week Early Years course. They have severe mental health issues and physical disabilities which cause regular pain. They have been supported to progress and enrol onto a Level 2 Early Years course. Learner 1 completed the course with help from tutors and by the end of the course had found confidence, and the courage to come out of an abusive relationship. They did this with the additional help signposted to by tutors.

Learner 1 has four children (three of them have physical and mental health issues), has made a new life as a single parent and due to new found confidence has opened a playgroup targeted towards supporting parents with children who have additional needs. Learner 1 has enrolled on Level 3 and is due to complete next week. They are accessing specialist courses to support their work and help for parents and have just been accepted for a university placement. Learner 1 constantly emphasises the fact that ASCL was the motivating factor in helping to turn their life around.

Case Study: Learner 2

Learner 2 was a cleaner in school. They had helped in the classroom occasionally and decided to train as a Teaching Assistant. Whilst on the course their marriage broke down. Learner 2 still kept coming to classes and peer support was the source of “the one bit of sanity I have at the minute”. Learner 2 also had three part time jobs.

Learner 2 got behind with their work and the accumulation of problems ended up with them being on antidepressants. After a meeting with the tutor and subject lead, a package of support was put in place. Learner 2 was advised to access employability support and start applying for teaching assistant jobs. It was also agreed that if they couldn't get to class, they would have additional support to catch up outside of class, including access to evening support after work. Learner 2 was worried as they had no childcare support in the evening, so it was arranged that the child could come with them while they accessed 1-1 support. Learner 2 caught up and completed the course and has now secured a Teaching Assistant role.

Case Study: Learner 3

In September 2013, Family Learning delivered a 5 week ‘Playing with Language’ course at a local primary school aimed at parents with children in Foundation. The school encouraged Learner 3 to join. They knew some parents who were going so decided to go and see what it was about. Learner 3 really enjoyed it and the group asked to do more.

Learner 3, along with other parents completed a number of Family Learning courses during 2013-14 to support their child's learning of English and maths and develop their own skills. The group were feeling more confident and could see improvements in their child's learning. “My child looked forward to the games and activities I brought home every week. They could see I was enjoying learning too”. By the end of the year, Learner 3 had achieved a unit of accreditation in English and maths and was ready for the next step. “I left school with no qualifications and started work in the family business. The Family Learning courses in school have made me realise I can do it. I want to carry on and get more qualifications”.

Learner 3 continued their learning at Wellington House in 2014-15 and achieved Level 1 in maths and English. They started to volunteer in their child's school and used it as their placement to achieve a Level 2 certificate in Children & Young People's Workforce.